

**QUALITY OF MODERN EDUCATION SYSTEM ADOPTED IN SELECTED  
COLELGES IN VIRUDHUNAGAR DISTRICT, TAMILNADU – AN ANALYSIS**

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**Abstract**

*Nowadays, education system's quality is declining day by day. Students and teachers both play an important role in the education system. The concentration of these two people can stop the education system's quality from declining. It can help to bring the system upon proper standard. Most of the teachers do not concentrate on their job due to which the students have to face many problems in life. Schools and colleges play an extremely important role in an individual's life of the students, who are not receiving education according to their requirements. Due to this phenomenon, neither does their knowledge increase nor do they contribute to the progress of the country by becoming good efficient and civilized citizens. The researcher would only say that there is a great need to improve the quality of education system and to inculcate good values in the students so that they don't resort to illegal methods of passing their examination like cheating. Everything that can be simplified has been made simpler. Science has explored every aspect of life. There is much to learn and more to assimilate. New inventions and discoveries have revealed the unknown world to us more variedly. Once a new aspect is discovered, hundreds of heads start babbling over it, and you get a dogma from hearsay. Not only our planet but the whole universe has become accessible. With this background the researcher has taken this topic to analyze the quality of modern education system adopted in the selected colleges in Chennai.*

**Key words:** *Education system, New invention, teaching methods.*

## **INTRODUCTION**

Education is the process of facilitating learning, or the acquisition include storytelling, discussion, teaching, training, and directed research. Education frequently takes place under the guidance of educators and also learners may also educate themselves. Education can take place in formal or informal settings and any experience that has a formative effect on the way one thinks, feels, or acts may be considered educational. The methodology of teaching is called pedagogy. Formal education is commonly divided formally into such stages as preschool or kindergarten, primary school, secondary school and then college, university, or apprenticeship. A right to education has been recognized by some governments and the United Nations. In most regions, education is compulsory up to a certain age

## **OBJECTIVES OF THE STUDY**

1. To know the innovative practices in education system followed by the selected colleges.

## **RESEARCH DESIGN**

The researcher has used Simple Random Sampling method. The researcher has selected 420 students from 15 self finance colleges to know the innovative practices adopted in their college. The researcher has used primary data for the present study. The researcher has used ANOVA to know the student's opinion towards innovative practices followed in the college.

## **INNOVATIVE PRACTICES**

Understudy support in basic leadership, Grievances redressal, Regular Meeting with students, Evaluation of educator's exhibition by understudies, Shift framework, Orientation for new understudies, Leadership improvement program, Earn while you learn program Adult instruction, Moral guidance/Personality advancement pgm, Social morals program, Training in Yoga, Started Higher examinations, Seminars/Conference/Workshop composed, Question bank, Remedial Education for under achievers, Audio visual guides, Language research facility, Individualized guidance, Interdisciplinary investigations

## **Understudy investment in basic leadership**

A large portion of the respondents were concur with the understudy interest in basic leadership. A few respondents (29.5) were unequivocally concur with this variable. 29.5 level of the respondents were not given any conclusion with respect to this. It implies that oneself fund universities needs to focus more on understudy investment in basic leadership. The administration ought to ask the conclusion from the understudies side before executing any arrangement in the school.

### **Complaints redressal**

20.2 level of the respondents were firmly concur with the working of the complaint redressal in oneself money universities at Virudhunagar area.

### **Normal Meeting with students and understudies**

The greater part of the respondents went with the choice of netural and 33.6 level of the respondents concur with customary gathering with students and understudies. 20.7 level of the respondents were firmly concur with directing gathering students and understudies. Not many rate (1%) just unequivocally can't help contradicting this variable. It tends to be reasoned that the greater part of the schools have been leading customary gathering with students and understudies.

### **Assessment of instructor's presentation by understudies**

A few respondents (22.3%) were concurred and a few (12.9%) were firmly concur with assessment of instructor's presentation by the understudies. Outstanding rate (14.8%) of the understudies were can't help contradicting this point. The schools ought to keep up this framework appropriately. And furthermore the school should made further strides dependent on the criticism got from the understudies.

### **Move framework**

The majority of the chose universities have not move framework in their schools. So they went with nonpartisan alternative for the above question. A few respondents (25.2%) were concurred and 15.5% level of the respondents were emphatically concurred with move framework. Here certain respondents previously having involvement in move framework. A few respondents are expecting shift framework in their schools. In light of that the above assessment were gotten from the respondents.

**Direction for new understudies**

The outcomes, 42.9 level of the respondents went with unbiased, 24.5 level of the respondents were concurred, 15.2 level of the respondents were emphatically concurred with this alternative. Despite the fact that 10.5 level of the respondents were unequivocally differ and 6.9 level of the respondents were couldn't help contradicting this variable. A few universities may neglected to direct direction program adequately.

**Initiative improvement program**

The most extreme number of respondents were concur and unequivocally concur with the administration program. Not very many rate (1%) of the respondents were couldn't help contradicting the administration advancement program.

**Win while you learn program**

About portion of the level of the respondents were concurred with win while you learn program. It implied that the greater part of oneself fund schools chose for this investigation have been executed and directing gain while you learn program viably. Not many (2.9%) level of the respondents only were couldn't help contradicting this variable.

**Grown-up training**

The greater part of the level of the respondents were concurred and firmly concurred about this variable. 10.7 level of the respondents were differ and 1.9 level of the respondents were emphatically differ about the grown-up instruction in their universities.

**Moral guidance/Personality improvement pgm**

The table above clarify about the ethical guidance and character improvement pgm. A large portion of the rate (41%) and 31.2 level of the respondents were unequivocally concurred with this variable. Not many respondent (1%) just were firmly couldn't help contradicting this variable. It tends to be inferred that practically all oneself money schools in Virudhunagar locale has been directing good guidance and character improvement program.

**Social morals program**

The greater part of the respondents (37.9%) concurred and 25.2 level of the respondents were firmly concurred with this variable. Not very many (5%) level of the respondents were emphatically couldn't help contradicting this variable. It tends to be inferred that the greater part of oneself money schools has executed social morals program in their universities.

### **Preparing in Yoga**

The greater part of the respondents were concurred with preparing in yoga. 24.3 level of the respondents were unequivocally concurred with preparing in yoga. It tends to be presumed that the majority of the chose schools giving preparing in yoga. Not many schools just have not been executing yoga preparing program in their universities.

### **Begun Higher Studies**

A large portion of the respondents were concurred with this variable. It demonstrated that practically every one of the universities in Virudhunagar locale began higher examinations or new courses in their schools. Not many level of the respondents were firmly couldn't help contradicting this variable.

### **Courses/Conference/Workshop sorted out**

The vast majority of the schools (56.9% and 38.1%) were concurred and firmly concurred with this variable. It very well may be inferred that the vast majority of the schools are directing classes/gathering/workshop oftentimes and routinely. Only 1 level of the respondents were couldn't help contradicting this variable.

### **Question bank**

The majority of the respondents (46.4%) were unequivocally concurred with the keeping up question bank. 34.8 level of the respondents were firmly concurred with this inquiry bank support. Not many respondents (2.9%) just were differ and no respondents were chosen emphatically differ choice. This can be inferred that a large portion of the schools chose for the present examination have question bank.

### **Therapeutic Education for under achievers**

The majority of the respondents were concurred and 26 level of the respondents were unequivocally concurred about the healing instruction. Despite the fact that a few respondents (10.7% and 1.9%) were differ and emphatically couldn't help contradicting healing instruction. It tends to be presumed that universities those not actualizing healing instruction need to execute.

### **Various media helps**

The majority of the respondents have concurred with this variable. 41% of the respondents were concurred and 31.2% of the respondents were unequivocally concurred about

the various media helps of oneself fund schools in Virudhunagar area. Not very many (1%) level of the respondents were firmly couldn't help contradicting this variable.

**Language research center**

A large portion of the respondents (37.9%) were concurred and 25.2 level of the respondents were couldn't help contradicting language manufacturing plant. Not many respondents (5%) and a few (11.7%) respondents were unequivocally differ and couldn't help contradicting language research center having by the universities. It very well may be presumed that a large portion of the universities have language lab in their schools.

**Individualized guidance**

The greater part of the respondents (42.9%) were concurred and 24.3 level of the respondents were emphatically couldn't help contradicting this variable. Not many respondents (3.8%) were emphatically couldn't help contradicting this variable.

**Interdisciplinary investigations**

The greater part of the respondents (41.4%) were concurred and 32.4% of the respondents were unequivocally concurred with this variable. Not many (3.8%) level of the respondents were firmly couldn't help contradicting this variable. It shows that practically all oneself account universities were actualized interdisciplinary courses in their schools.

**ANOVA**

**Ho:** There is no significant difference between the opinion regarding the innovative practices and gender of the respondents.

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**GENDER AND INNOVATIVE PRACTICES**

ANOVA						
		Sum of Squares	df	Mean Square	F	Sig.
Understudy support in basic leadership,	Between Groups	3.086	1	3.086	4.241	.040
	Within Groups	304.162	418	.728		
	Total	307.248	419			

Grievances redressal	Between Groups	6.193	1	6.193	7.410	.007
	Within Groups	349.357	418	.836		
	Total	355.550	419			
Regular Meeting with students	Between Groups	5.717	1	5.717	6.630	.010
	Within Groups	360.424	418	.862		
	Total	366.140	419			
Evaluation of educator's exhibition by understudies	Between Groups	1.610	1	1.610	1.573	.210
	Within Groups	427.619	418	1.023		
	Total	429.229	419			
Shift framework	Between Groups	15.238	1	15.238	12.199	.001
	Within Groups	522.152	418	1.249		
	Total	537.390	419			
Orientation for new understudies	Between Groups	25.752	1	25.752	21.219	.000
	Within Groups	507.305	418	1.214		
	Total	533.057	419			
Leadership improvement program	Between Groups	.288	1	.288	.806	.370
	Within Groups	149.319	418	.357		
	Total	149.607	419			
Earn while you learn program	Between Groups	.002	1	.002	.004	.950
	Within Groups	253.795	418	.607		
	Total	253.798	419			
Adult instruction	Between Groups	.238	1	.238	.230	.632
	Within Groups	432.990	418	1.036		
	Total	433.229	419			
Moral guidance/Personality advancement pgm	Between Groups	.193	1	.193	.221	.639
	Within Groups	365.548	418	.875		
	Total	365.740	419			
Social morals program	Between Groups	3.086	1	3.086	2.451	.118
	Within Groups	526.248	418	1.259		
	Total	529.333	419			
Training in Yoga	Between Groups	2.002	1	2.002	1.944	.164
	Within Groups	430.595	418	1.030		
	Total	432.598	419			
Started Higher examinations	Between Groups	4.402	1	4.402	3.465	.063
	Within Groups	531.148	418	1.271		
	Total	535.550	419			
Seminars/Conference/Workshop composed	Between Groups	.288	1	.288	.806	.370
	Within Groups	149.319	418	.357		
	Total	149.607	419			
Question bank	Between Groups	.002	1	.002	.004	.950
	Within Groups	253.795	418	.607		
	Total	253.798	419			
Remedial Education for under achievers	Between Groups	.238	1	.238	.230	.632
	Within Groups	432.990	418	1.036		

	Total	433.229	419			
Audio visual guides	Between Groups	.193	1	.193	.221	.639
	Within Groups	365.548	418	.875		
	Total	365.740	419			
Language research facility	Between Groups	3.086	1	3.086	2.451	.118
	Within Groups	526.248	418	1.259		
	Total	529.333	419			
Individualized guidance	Between Groups	2.002	1	2.002	1.944	.164
	Within Groups	430.595	418	1.030		
	Total	432.598	419			
Interdisciplinary investigations	Between Groups	4.402	1	4.402	3.465	.063
	Within Groups	531.148	418	1.271		
	Total	535.550	419			

The table represents the ANOVA calculation and its results. It is inferred from the table that the factors Student participation in decision making, Grievances redressal, Regular Meeting with students, , Shift system, Orientation for new students has their p value lesser than 5% significant level. Hence, the null hypothesis is rejected for these factors and there is a significant relationship between the gender and opinion of the towards the innovative practices adopted in selected colleges. The other factors namely Evaluation of teacher's performance by students Leadership development programme, Earn while you learn programme Adult education, Moral instruction/Personality development pgm, Social ethics programme, Training in Yoga, Started Higher studies, Seminars/Conference/Workshop organized, Question bank, Remedial Education for under achievers, Audio visual aids, Language laboratory, Individualized instruction, Interdisciplinary studies has their p values greater than 5% significant level and hence the null hypothesis accepted, where there is no significant relationship between the gender and opinion of the towards the innovative practices adopted in selected colleges

### Conclusion

In perspective on the disclosures of the past, contemporary assessments and practical principles found in the composition, it might be derived that Bandura's social learning theory finds its genuine application in enlightening terms. The character of teachers and social learning structures that are, as it were, addressed in training have a critical scholarly and mental implications in the entire field of informational activities. Reasonable informative ventures can fill in as critical factors of character improvement of teachers and engage the execution of



appropriate strategies with the purpose of establishing and invigorating the working of various frameworks of social finding that continues adding to the psychosocial headway of understudies in the perfect bearing. The force of social learning must not be barely cared about in the demonstrating system, fundamentally considering the way that that way different needed, and undesired lead in pre-adulthood could be gotten. In this manner, it is major that educators and instructors are constantly aware of their huge position and employment in the general improvement of the school and pre-school kid, and of reliably near and dear and master tries to enable the gathering of ace social practices in young age.

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